



Sample Paper 2022-23

SAMPLE PAPER 3

Class 12 - English Core

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A – READING SKILLS

1. Read the text carefully and answer the questions:

[10]

1. Ghost nets aren't supernatural, but they are legitimately scary. A ghost net is a fishing net that's been lost or abandoned in the ocean. They are one particularly appalling part of the global ghost fishing problem, which includes fishing gear abandoned in the water. Any net or line left in the ocean can pose a threat to marine life. Just because a net is no longer used by fishers doesn't mean it stops working. These nets continue to trap everything in their path, presenting a major problem for the health of our oceans and marine life.
2. Ghost nets entangle sea turtles, dolphins and porpoises, birds, sharks, seals and more, apart from catching fish. The nets keep animals from moving freely, cause injuries and keep mammals and birds from rising to the surface for air. Since hundreds of animals can be caught in a single net, this threat is monumental. The ghost nets harm coral reefs too—breaking corals, exposing them to disease and even blocking the reefs from needed sunlight.
3. Ghost nets are also a major contributor to the ocean plastics' crisis. Most modern nets are made of nylon or other plastic compounds that can last for centuries. According to a 2018 study in Scientific Reports, ghost nets make up at least 46 percent of the Great Pacific Garbage Patch. Those abandoned fishing lines and nets that do breakdown never go away; they just become smaller pieces of plastic. Marine animals mistake this microplastic for food and eat it, which can harm internal organs, keep them from eating and expose them to toxic chemicals.
4. Exorcising ghost nets from our oceans will require commitment, cooperation and innovation. Many groups are working to remove ghost nets from the sea and are collaborating with local fishers and governments around the world to identify target areas and remove as many nets as possible. In 2015, a single World Wildlife Fund for Nature (WWF)-led mission in the Baltic Sea hauled up 268 tons of nets, ropes and other material.
5. To stop these nets from becoming ghosts in the first place, conservation organisations advocate for fishing gear that can be traced to its owner so anyone dumping nets can be fined and refundable deposits on nets to encourage returning or recycling rather than littering. Tools like sonar reflectors that can make ghost nets easier to find and working with small-scale fisheries to develop more sustainable fishing gear and practices

are other suggestions. It is only by attacking this problem from all sides, together with conservation partners, fishers and supporters, can we banish ghost nets and protect our oceans.

(437 words)

- (i) Complete the sentence by choosing an appropriate option.
Ghost nets have been named so because they _____.
- A. cause much harm to the marine life
 - B. are functional though not in use by fishers
 - C. are not owned by anyone
 - D. act as a snare for all animals in oceans
- (ii) Comment on the writer's reference to the ghost nets in paragraph one, as a health problem for the oceans.
- (iii) List the two ways being entangled in a ghost net is likely to impact a walrus.
(Clue: Think about the type of animal a walrus is)
- (iv) Select the option that conveys the opposite of 'negligible', from words used in paragraph two.
- A. unimpressive
 - B. monumental
 - C. exposing
 - D. threat
- (v) The writer would agree with the given statements based on paragraph three, EXCEPT:
- A. Most ghost nets take a few years to completely disintegrate.
 - B. Ghost nets contribute to the Great Pacific Garbage Patch.
 - C. Most ghost nets provide nutrition to marine animals, upon disintegration.
 - D. Ghost nets can curtail freedom of marine animals.
- (vi) Some records share that fishing nets used to be made of common rope using natural fibres, prior to the 1960s. Based on your understanding of paragraph three, list one major advantage that these had over the fishing nets being used in present times.
- (vii) Why is it fair to say that commitment and innovation have to go hand-in-hand to rid the oceans of ghost nets?
- (viii) Complete the given sentence with an appropriate inference, with respect to the following:
The writer quotes the example of the WWF-led mission in the Baltic Sea (Paragraph 4), in order to.....
- (ix) How can the solutions, suggested in paragraph five, best be described?
- A. practical
 - B. presentable
 - C. popular
 - D. prejudiced
- (x) Select the most suitable title for the above passage.
- A. The Scary Side of Ghost Nets
 - B. Ghost Nets - A Result of Human Dominance
 - C. Ghost Nets - A Menace to Marine Life
 - D. D. Ways to Tackle the Problem of Ghost Nets

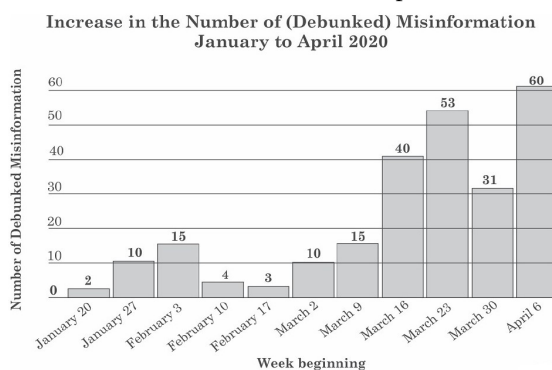
2. Read the text carefully and answer the questions:

[10]

Study on Fake News

1. A 2020 study on misinformation in India by the University of Michigan has noted a rise in the number of inaccurate stories being circulated.
2. The study used 243 unique instances of misinformation from an archive maintained by Tattle Civic Technology (a Delhi-based news project that aims to make accurate information more accessible to mobile-first users). The archive represents all the stories that have been debunked by different fact-checkers.
3. The misinformation that was circulating on social-media apps was classified into several categories - culture, government, doctored statistics, etc. "There are many reasons; one is pure mischief, people who enjoy seeing falsehoods - they create, propagate," said Joyojeet Pal, one of the authors of the study, while talking about why misinformation is spread. "Another reason is political; driven by those who want a certain agenda to triumph. And then, there is pure economics. Platforms often use misinformation to make money by click-baiting people. The more extreme and controversial a piece of news sounds, the more likely

it is that someone will click on it."



Source: Study on Misinformation (Released on April 18, 2020)

4. Different modes of media are used to relay different kinds of misinformation, shows the study. For example, misinformation in the 'casualty' category relies heavily on visuals, such as video clips, since the goal is to evoke a physical reaction, often fear or disgust. Misleading statistics use a lot of text to sound legitimate by offering specifics.
5. Several mainstream media houses, including newspapers and news channels, have put out widely circulated misinformation, showed the study. Even public figures, by not removing the debunked misinformation from their social media pages, have contributed to the propagation of false information.
6. The study could not cite clear reasons why mainstream media was sharing misinformation. It hinted that some may simply be out of poor editorial standards in a competitive media ecosystem. "One thing that remains clear, however, is that misinformation travels fast," the authors wrote, "and that news sources may increase footfalls through deliberate misinformation or click-bait headlines."

-Prachi Salve

- (i) Does the following statement agree with the information given in paragraph 1?
The researchers from Michigan gathered the data for their study from a social media app.
Select from the following:
True - if the statement agrees with the information
False - if the statement contradicts the information
Not Given - if there is no information on this
- (ii) Do you think that public figures have contributed to the propagation of false information? Support your answer with reference to the paragraph 5.
- (iii) Which of these CANNOT be a reason behind the conduction of a study on misinformation?
A. People easily believe in misinformation without checking for facts.
B. The use of billboards to spread misinformation needs to be banned.

- C. There is an increasing urgency to identify the sources of misinformation.
- D. Spread of misinformation often disrupts the communal peace in the society
- (iv) Complete the sentence based on the following statement.
Different modes of media are used to relay different kinds of misinformation, shows the study.
We can say that the goal of misinformation in the "casualty" category is _____.
- (v) From the bar graph given in the passage, we can infer that the spread of misinformation is _____.
- A. exhibiting an upward trend
- B. showing signs of slowing down
- C. following a predetermined trajectory
- D. going against the conclusions of the study
- (vi) Read the two statements given below and select the option that suitably explains them.
- i. An archive of circulated misinformation is maintained by Tattle Civic Technology.
- ii. Tattle Civic Technology wants to make accurate news more accessible.
- A. (ii) led to (i)
- B. (i) is the cause of (ii)
- C. (ii) is the source of (i)
- D. (i) and (ii) are independent of each other
- (vii) The misinformation that was circulating on social media apps was classified into several categories - culture, government, doctored statistics, etc.
Give one reason why there was a widespread circulation of misinformation.
- (viii) Complete the given sentence by selecting the most appropriate option.
The study _____ how various media platforms are used to spread various types of false information.
- A. encourages
- B. demonstrates
- C. conceals
- D. demands
- (ix) Complete the sentence appropriately with one/two words.
Misinformation is frequently used by platforms to generate revenue through _____.
- (x) Based on the reading of the statement, answer the question that follows.
A 2020 study on misinformation in India by the University of Michigan has noted a rise in the number of inaccurate stories being circulated.
How you can help prevent the spread of false information as a responsible citizen.

SECTION B – CREATIVE WRITING SKILLS

3. You are Rohit/Rashi. As the Secretary of the Cultural Club of your school, you have organized a Cultural Evening as a Thanksgiving program on the last day of your school. Write a notice for your school notice-board, giving necessary information about this event is not more than 50 words. [5]

OR

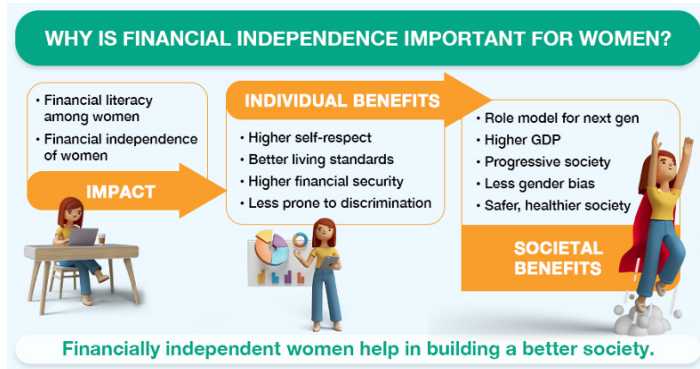
You are Pradeep/Asha. As President of the Dramatic Club of your school, you have organized an inter-school competition in one-act plays on the occasion of the Silver Jubilee celebrations of your school. Write a notice in about 50 words, informing the students of your school about this proposed event.

4. As Secretary of the Literary Club of St Anne's School, Ahmedabad, draft a formal invitation for all the students in not more than 50 words for the inauguration of the club in your school. [5]

OR

You are Manoj. You are going on a picnic with a group of your classmates to Kama Lake, near Karnal. Write an informal invitation to your friend Mohit to join you on that day.

5. You have realized the necessity of education and financial independence of women for their family, society and in turn for the nation. Write a letter to the Editor, 'The National Times' highlighting your ideas on the importance of education of women leading to a better status for them. You are Tarun/Taruna, B-7/9, Mall Road, Delhi. (100 -125 words) [5]



OR

You are Prem/Parul of 16, TT Nagar, Bhopal. You would like to apply for the post of Marketing Manager in a reputed firm in Nashik. Write a letter to the Public Relations Officer, Sun Agro India, Nashik, applying for the job. Write the letter in 120-150 words giving your bio-data.

REQUIRED URGENTLY
Vacancy in Reputed Raisin Export Company @ Nashik
MARKETING MANAGER
Graduate, MBA with 2-3 yrs. Experience in same field and knowledge of Hindi, English & Marathi languages.
Interested candidates may submit their resume by hand at
SUN AGRO INDIA

6. Ragging has raised its ugly head again. A recent incident at a prestigious school has shown that this evil has not yet come to an end. Write an article in 150-200 words on 'Ragging, an evil'. You are Navtej/Navita. [5]

- a practice from the British era
- original aim, respect for hierarchy
- enforcing traditions, discipline
- Prefect-a teacher substitute
- misuse of authority
- vulgar aspect
- fatalities
- solution

OR

You are Rohini/Rehan. Your school KRM Senior Secondary School, Gurgaon organised a workshop on how to conserve energy. A number of CBSE schools participated in it. Many eminent personalities addressed the students. Write a report in 100-125 words for your school magazine.

SECTION C - LITERATURE

7. Read the text carefully and answer the questions:

[6]

“It is in the news that all these pitiful kin
Are to be bought out and mercifully gathered in
To live in villages, next to the theatre and the store,
Where they won’t have to think for themselves anymore,
While greedy good-doers, beneficent beasts of prey,
Swarm over their lives enforcing benefits
That are calculated to soothe them out of their wits,”
And by teaching them how to sleep they sleep all day,
Destroy their sleeping at night the ancient way.

- (i) Fill the blank with an appropriate word, with reference to the extract.
'... And by teaching them how to sleep' here 'they' are the _____
- (ii) Complete the following analogy correctly.
greedy good doers: alliteration :: beneficent beasts of prey : _____
- (iii) The phrase in the extract **greedy good-doers** implies
- the people who work for betterment of poor
 - politicians who are well aware of their duties
 - selfish people who also raise false hopes
 - Both (a) and (b)
- option (a)
 - option (b)
 - option (c)
 - option (d)
- (iv) On the basis of the extract, choose the correct option with reference to (1) and (2) given below.
(1) The city dwellers make promises for the betterment of the villagers.
(2) The city dwellers have ulterior motives.
- (1) is true but (2) is false.
 - (2) is true but (1) is false.
 - (2) is the reason for (1).
 - Both (1) and (2) cannot be inferred from the extract.
- (v) Fill in the blank with an appropriate word:
Identify the phrase which refers to the deprived villages _____.
- (vi) Choose the one which is not the part of the news:
- Resettlement of poor
 - They will enjoy the facilities of theatre and store
 - They will be given extra land
 - They will enjoy all the comforts

OR

Read the text carefully and answer the questions:

[6]

.....I saw my mother,
beside me,

doze, open-mouthed, her face
ashen like that
of a corpse and realised with
pain.....

- (i) Where was the poet driving to?
- a. Home to the Cochin airport
 - b. To Home
 - c. Cochin airport to home
 - d. None of these
- (ii) Who is I?
- a. The poetess
 - b. A little girl
 - c. A young boy
 - d. A doctor
- (iii) What did she realise with pain?
- a. She had lost their bag
 - b. She suffered from an injury
 - c. She had to leave her house
 - d. Her mother had grown very old
- (iv) How did the poetess feel on this realization?
- a. Enraged
 - b. Delighted
 - c. Sad
 - d. Enthusiastic
- (v) On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) Mother's face is pale and pallid.
(2) The daughter is struck with the horror and pain of losing her.
- a. (1) can be inferred from the extract but (2) cannot.
 - b. (2) can be inferred from the extract but (1) cannot.
 - c. Both (1) and (2) can be inferred from the extract.
 - d. (2) is the reason for (1) and can be inferred from the extract.
- (vi) _____ is the poetic device used in the extract.

8. **Read the text carefully and answer the questions:**

[4]

I cried aloud, shaking my head all the while until I felt the cold blades of the scissors against my neck, and heard them gnaw off one of my thick braids. Then I lost my spirit. Since the day I was taken from my mother I had suffered extreme indignities. People had stared at me. I had been tossed about in the air like a wooden puppet.

- (i) Identify the literary device used in "I had been tossed about in the air like a wooden puppet."
- a. Simile
 - b. Metaphor
 - c. Allusion
 - d. Imagery

- (ii) What kind of trials did the narrator face on the first day of her school?
- Wearing immodest dress
 - Eating by formula
 - Shingling her hair
 - All of these
- (iii) Why the speaker was crying?
- (iv) Complete the sentence appropriately, with reference to the extract.
She compares herself to a _____ .

OR

Read the text carefully and answer the questions:

[4]

The corridor I was in began angling left and slanting downward and I thought that was wrong, but I kept on walking. All I could hear was the empty sound of my own footsteps and I didn't pass a soul. Then I heard that sort of hollow roar ahead that means open space and people talking.

- (i) Who is **I** referred to here?
- (ii) The corridor takes **I** to:
- Second level, Grand Central Station
 - Third Level, Grand Central Station
 - Times Square
 - Vanderbilt Avenue
- (iii) Who is the author of the given lines?
- (iv) Why did **I** think that he was wrong?
- Had never seen that place
 - Many times, he had missed the way
 - It was complete silence.
 - He could hear only footsteps of people passing through.

9. **Read the text carefully and answer the questions:**

[6]

Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

- (i) Select the suitable word from the extract to complete the following analogy:
Honour: Respect :: _____: Regretful
- (ii) Based on the above extract, choose the statement that is FALSE for the villagers.
- They had gathered to bid farewell to M.Hamel.
 - They expressed their gratitude towards M.Hamel.
 - They regret not learning their mother tongue seriously.
 - They were more willing to welcome a replacement for M.Hamel.
- (iii) Why does the narrator refer to M. Hamel as **Poor man!**?
- He empathizes with M. Hamel as he had to leave the village
 - He believes that M. Hamel's "fine Sunday clothes" clearly reflected that he was not rich.
 - He feels sorry for M. Hamel as it was his last French lesson.

- d. He thinks that M. Hamel's patriotism and sense of duty resulted in his poverty.
- (iv) Which of the following idioms might describe the villagers' act of attending the last lesson most accurately?
- 'Too good to miss'
 - 'Too little, too late'
 - 'Too many cooks spoil the broth'
 - 'Too cool for school'
- (v) Rationalise, to support the given opinion.
Besides M. Hamel, there was one thing more that brought the old men of the village there.
- (vi) Complete the sentence with an appropriate explanation, as per the extract.
M Hamel was wearing his best dress in _____.

OR

Read the text carefully and answer the questions:

[6]

I have nothing else to do, he mutters, looking away.

"Go to school," I say glibly, realising immediately how hollow the advice must sound.

"There is no school in my neighborhood. When they build one, I will go."

"If I start a school, will you come?" I ask, half-joking.

- (i) Replace the underlined word with its synonym from the extract.
The boy whispered that he had nothing else to do.
- (ii) Rationalise, to support the given opinion, with reference to the given extract:
Promises made to poor children are rarely fulfilled.
- (iii) What did Saheb do to earn a living?
- Stealing
 - Washing clothes
 - Worked as a domestic help
 - Rag picking
- (iv) Which of the following reason made the narrator realize the hollowness of her advice?
- It would sooner be accomplished
 - It was without real significance or value
 - It was significant and trustworthy
 - It was purposeless
- (v) Rewrite the sentence by replacing the underlined phrase with another similar word/phrase from the given extract.
The narrator's advice for going to school was spoken in a superficial manner.
- (vi) On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) Saheb assures that he will go to school when one is built near his house.
(2) There were many schools in the neighbourhood.
- (1) Can be inferred from the extract but (2) cannot.
 - (1) cannot be inferred from the extract but (2) can.
 - (1) is true but (2) is false.
 - (2) is the reason for (1).

10. Answer any five of the following questions in 40-50 words each: [10]
- From where did the peddler get the idea of the world being a rattrap? Write your answer in the context of The Rattrap.
 - What will counting up to twelve and keeping still help us to achieve?
 - List the things that cause suffering and pain. (A Thing of Beauty)
 - Did Sophie really meet Danny Casey?
 - Describe the make-up room of the Gemini Studios as described by the author.
 - Why did Umberto Eco's American publisher doubt a larger sale of The Name of the Rose? What happened actually?
11. Answer any two of the following questions in 40-50 words each: [4]
- What was the aim of the Student on Ice programme in the lesson Journey to the End of the Earth?
 - What did the State astrologer say he would do 'if the hundredth tiger were also killed'?
 - How did Geoff Green involve high school children in his programme and why?
12. How did the instructor make Douglas a good swimmer? [5]
- OR
- Do you sympathize with Aunt Jennifer? What is the attitude of the speaker towards Aunt Jennifer? (Aunt Jennifer's Tigers)
13. Derry had gone into seclusion after he accidentally burnt his face. How his brief association with Mr. Lamb changed his perspective towards life? [5]
- OR
- How did Dr. Sadao resolve the conflict in his mind between his loyalty to his country and his duty as a doctor?

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